



**Delhi Public School
Faridabad**

School of International Education



**Cambridge Assessment
International Education**

Cambridge International School

School of International Education, DPS Faridabad

Parent- Teacher Bond: The Scaffold of Education



The parent and the teacher share a unique bond- pivoted on the child on the one hand and focussed on the child's needs on the other. Both are significant stakeholders in a child's development. They are not only connected by their shared concern for the child but also by their shared objective to expand the learning opportunities for the child. Effective learning for any student would be one that is scaffolded by a robust support system. This handholding is imperative to the wholesome growth of the child and necessitates a strong parent-teacher bond.

Children learn differently in different environments. Since learning primarily takes place by virtue of observation, therefore a congenial environment is indispensable. Additionally,

students can augment their knowledge through educational resources, peer interaction and shared learning practices. An environment which factors in all the requirements of learning can be fostered through the concerted efforts of the parents and the educators.

At DPS School of International Education, we greatly value an open and healthy channel of communication between the teacher and parent. The enriched experiences, valuable opinions, and keen observations articulated by parents assist the teachers in designing a suitable learning environment for the student. This collaboration makes each child more aware and empowered. Thus, an enriched partnership can chart out a student's journey to achieve सर्वांगीण विकास –development which is wholesome and holistic.