



**Delhi Public School  
Faridabad**

School of International Education



**Cambridge Assessment  
International Education**

Cambridge International School

Sector 19, Mathura Road, Faridabad (Haryana)

Phone No: (0129) 4241545-549, +91

8447711234

Email Id: info@dpsfsie.org

**(2024-2025)**

**PRE-ADMISSION TEST / SELECTION SYLLABUS**

**Stages: Early Year 1 to IGCSE**

**EARLY YEAR 1**

There is no written assessment, only an informal interaction.

***Interaction will involve***

Hands On Learning	Creative Expression
Crayon and Paper	Awareness of the world around us

**EARLY YEAR 2**

There is no written assessment, only an informal interaction.

***Interaction will involve***

Hands On Learning	Creative Expression
Crayon and Paper	Awareness of the world around us

**EARLY YEAR 3/ STAGE 1**

There is no written assessment, only an informal interaction.

Hands On Learning	Creative Expression
Crayon and Paper	Awareness of world around us

Learners are expected to have a basic understanding of:

<b>NUMERACY</b>	<b>COMMUNICATION, LANGUAGE AND LITERACY</b>
<ul style="list-style-type: none"> <li>•Pre number vocabulary (Big/Small, More/Less, Tall/Short)</li> <li>•Counting up to 10</li> <li>•Fun with shapes</li> <li>•Numbers around me (House no., Car no. etc.)</li> </ul>	<ul style="list-style-type: none"> <li>•All about me (speaking skills)</li> <li>•Colours</li> <li>•Phonic sounds</li> <li>•Picture reading</li> </ul>

There is no written assessment, only an informal interaction.

Hands On Learning	Creative Expression
Crayon and Paper	Awareness of world around us

Learners are expected to have a basic understanding of:

MATHEMATICS	ENGLISH
<ul style="list-style-type: none"> <li>• Before numbers, After numbers, backward counting and missing numbers up to 20</li> <li>• Simple addition</li> <li>• Simple subtraction</li> </ul>	<ul style="list-style-type: none"> <li>• All about me (Speaking skills)</li> <li>• Phonic sounds</li> <li>• 3 letter words</li> <li>• Picture reading</li> </ul>

Stage 3	
Communication, Language, and Literacy	Numeracy
<p><b>Reading</b></p> <ul style="list-style-type: none"> <li>• Read and respond to question words, like, 5 Ws and 1 H</li> <li>• Read and sequence the sentences</li> <li>• Find answers to questions by reading a section of text</li> <li>• Use phonic knowledge to decode unfamiliar words.</li> <li>• Identify possible meanings of unfamiliar words.</li> </ul> <p>Talk about the sequence of events or ideas in a text.</p> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Write in clear sentences using capital letters, full stops and question marks</li> <li>• Complete the story</li> </ul> <p>Form words and sentences correctly and consistently</p>	<p><b>Number System</b> (till 100)</p> <ul style="list-style-type: none"> <li>• Forward and backward counting</li> <li>• Comparison and ordering of numbers</li> <li>• Rounding to the nearest 10</li> <li>• Number names</li> <li>• Skip counting of 2, 3, 5 &amp; 10</li> <li>• Comparing &amp; ordering of numbers</li> </ul> <p><b>Addition and Subtraction (2-digit numbers)</b></p> <ul style="list-style-type: none"> <li>• Carryover in addition</li> <li>• Borrowing in subtraction</li> </ul> <p><b>Geometry and Measure</b></p> <ul style="list-style-type: none"> <li>• Sort and name 2D shapes</li> <li>• Identifying patterns in our surroundings</li> <li>• Drawing and measuring lines of any length</li> </ul> <p>Units of time (second, minute, hour, day, week, month, year)</p>

**Stage 4**

**Communication, Language, and Literacy**

**Numeracy**

**Comprehension**

**Use of English**

- Demonstrative Pronouns
- Countable and Uncountable Nouns
- Verbs
- Regular and Irregular Verbs
- Present Continuous Tense
- Past Simple Tense
- Future Tense (Usage of 'will')
- Adjectives
- Degrees of Adjectives
- Use phonic knowledge to decode unfamiliar words.
- Explore and identify past and present verb forms in texts, including irregular verbs.
- Explore and describe how events or ideas in a text relate to earlier or later events or ideas.

**Number System (till 100)**

- Forward and backward counting
- Comparison and ordering of numbers
- Rounding to the nearest 10
- Number names
- Skip counting of 2, 3, 5 & 10
- Comparing & ordering of numbers

**Addition and Subtraction (2-digit numbers)**

- Carryover in addition
- Borrowing in subtraction

**Geometry and Measure**

- Sort and name 2D shapes
- Identifying patterns in our surroundings
- Drawing and measuring lines of any length

Units of time (second, minute, hour, day, week, month, year)

**Stage 5**

<b>Communication, Language, and Literacy</b>	<b>Numeracy</b>
<p><b>Comprehension</b></p> <p><b>Use of English</b></p> <ul style="list-style-type: none"><li>● Regular and irregular verbs</li><li>● Tenses</li><li>● Adverbs and adverbial phrases</li><li>● Punctuation</li><li>● Clauses</li><li>● Connectives</li><li>● Prepositions</li></ul> <ul style="list-style-type: none"><li>● Use context to suggest synonyms for unfamiliar words.</li><li>● Identify connectives in texts.</li><li>● Explore and describe the main stages in a text from introduction to conclusion.</li></ul> <p><b>Writing</b></p> <ul style="list-style-type: none"><li>● Diary entry</li><li>● Paragraph writing</li><li>● Picture composition</li></ul>	<p><b>Number System (till 1000)</b></p> <ul style="list-style-type: none"><li>● Place, place value and face value</li><li>● Roman numerals up to 40</li><li>● Place and place value; expanded form</li><li>● Skip counting (forward and backward)</li></ul> <p><b>Operations on 3-digit numbers</b></p> <p><b>Fractions</b></p> <ul style="list-style-type: none"><li>● Fraction on the number line</li><li>● Writing fractions of collection of objects</li></ul> <p><b>Geometry and Measure</b></p> <ul style="list-style-type: none"><li>● Recognising 2D and 3D shapes</li><li>● Lines and patterns</li><li>● Choose and use standard metric units and their abbreviations (km, m, cm, mm, kg, g, l and ml)</li><li>● Identify and write time using a.m. and p.m.</li><li>● Calendar.</li></ul> <p><b>Data Handling</b></p> <ul style="list-style-type: none"><li>● Representing data using tally marks</li></ul> <p>Interpreting data using bar graph.</p>

Stage 6		
Communication, Language, and Literacy	Numeracy	Science
<p><b>Comprehension</b></p> <p><b>Use of English</b></p> <ul style="list-style-type: none"> <li>• Connectives</li> <li>• Clauses</li> <li>• Quantifiers</li> <li>• Nouns</li> <li>• Modal Verbs</li> <li>• Adverbs and Adverbial Phrases</li> <li>• Tenses – Present simple, present continuous, past simple and past continuous</li> <li>• Regular and irregular verbs</li> <li>• Punctuate direct speech</li> <li>• Comment on a writer's choice of language, including how it conveys feeling and mood.</li> <li>• Explore implicit meanings in a range of texts.</li> <li>• Comment on how a viewpoint is expressed in fiction and non-fiction texts.</li> <li>• Explore common idiomatic phrases and their meanings.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Paragraph writing</li> <li>• Picture composition</li> </ul>	<p><b>Number System</b> (till 9999)</p> <ul style="list-style-type: none"> <li>• Rounding of four-digit numbers to the nearest 10,100 or 1000</li> <li>• Sequence of numbers</li> <li>• Factors and multiples</li> <li>• Writing fractions</li> <li>• Operations on numbers (Decimal Numbers, Integers)</li> <li>• Equivalence and comparison of numbers</li> <li>• Tests of divisibility</li> </ul> <p><b>Geometry and Measure</b></p> <ul style="list-style-type: none"> <li>• Symmetry in 2-D shapes</li> <li>• 3D Shapes (recognising nets and drawing of 3D shapes)</li> <li>• Angles and triangles</li> <li>• Calculating time in hours and minutes</li> <li>• Constructing circles</li> <li>• Estimating and expressing time</li> </ul> <p><b>Data Handling</b> Interpreting data using pictograph, bar graph</p>	<ul style="list-style-type: none"> <li>• Components of food</li> <li>• Adaptations in plants and animals</li> <li>• Human digestive system</li> <li>• Reproduction (General)</li> <li>• Water cycle</li> <li>• States of matter</li> <li>• Solutions-solute and solvent</li> <li>• Revolution of the Earth</li> <li>• Force</li> </ul>

**Stage 7**

<b>Communication, Language, and Literacy</b>	<b>Numeracy</b>	<b>Science</b>
<p><b>Comprehension</b></p> <p><b>Use of English</b></p> <ul style="list-style-type: none"> <li>• Tenses – present simple, past simple and future simple; present continuous and past continuous; present perfect.</li> <li>• Reflexive pronouns and indefinite pronouns</li> <li>• Comparative adverbs (adverbs of time and frequency)</li> <li>• Quantifiers</li> <li>• Comparative Adjectives</li> <li>• Reported speech</li> <li>• Explore commonly used figurative expressions, e.g. as cool as a cucumber, crying crocodile tears.</li> <li>• Distinguish between fact and opinion in a range of texts.</li> <li>• Explore explicit and implicit meanings in a range of text</li> <li>• Support answers to questions with reference to, or quotations from, one or more points in a text.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Paragraph writing (descriptive and informative)</li> <li>• Write balanced arguments, developing points logically and convincingly.</li> <li>• When writing stories, develop descriptions of settings, characters and action that engage and entertain the reader.</li> </ul>	<p><b>Number System</b></p> <ul style="list-style-type: none"> <li>• Place Value and rounding decimal numbers</li> <li>• Operations on numbers (Decimal numbers, Integers, Fractions)</li> <li>• Tests of Divisibility</li> <li>• Equivalence and comparison of numbers (Decimal numbers, Integers)</li> <li>• Common multiples and factors</li> </ul> <p><b>Geometry and Measure</b></p> <ul style="list-style-type: none"> <li>• 2D Shapes (Triangle, Circle, Quadrilaterals and its types)</li> <li>• 3D Shapes (recognising and drawing nets)</li> <li>• Angles</li> <li>• Perimeter of simple figures</li> <li>• Time (Convert between time intervals expressed as a decimal and in mixed units)</li> <li>• Patterns</li> </ul> <p><b>Statistics</b> Interpreting data using bar chart and pie chart</p>	<ul style="list-style-type: none"> <li>• Rocks and minerals</li> <li>• Phases of the Moon</li> <li>• Solar system</li> <li>• Density</li> <li>• Diseases</li> <li>• Respiration and breathing</li> <li>• Food chain</li> </ul>

**Stage 8**

**Communication, Language, and Literacy**

**Numeracy**

**Science**

**Comprehension**

**Use of English**

- Defining and Non-Defining relative clauses
- Compound adjectives
- Phrasal verbs and prepositional verbs
- Present passive simple and past passive simple
- Degrees of adjectives
- Present simple and past simple; present continuous and past continuous
- Sentence pattern - Verb + infinitive and verb + object + infinitive
- Connectives (and, but, so, that, etc)
- Quantifiers
- Inferences and deduction
- Use of ellipses, colons, semi colons, dashes, hyphens
- Simple, complex and compound sentences
- Identify differences between formal and informal language.
- Use inference and deduction to recognise and explain implicit meanings.
- Identify and comment on the main ideas, viewpoints and purposes in a text.
- Identify and explain the meaning of explicit information from a range of texts.

**Writing**

- Paragraph writing (descriptive and informative)
- Advertisements

**Number System**

- Properties of whole numbers
- Operations on numbers (Decimal numbers, Integers, Fractions)
- Factors and multiples
- Highest Common Factor (H.C.F.) and Lowest Common Multiple (L.C.M.)
- Representing numbers on number line
- Types of fractions and simplest form
- Equivalence and comparison (Decimal numbers, Fractions)

**Geometry and Measure**

- Lines and angles
- Polygons
- Reflection and symmetry
- Perimeter and area of simple figures

**Algebra**

- Matchstick patterns
- Expressions with variables
- Unitary method

**Data handling**

Recording and interpretation of data using bargraphs, pie charts

- Electricity-2
- Motion and force- 4
- Magnetism
- Separation of substances
- Changes around us
- Light-2
- Body movements
- Getting to know plants
- Water and air
- Fibre to fabric

<b>Stage 9</b>		
<b>Communication, Language, and Literacy</b>	<b>Numeracy</b>	<b>Science</b>
<p><b>Comprehension</b></p> <p><b>Use of English</b></p> <ul style="list-style-type: none"> <li>• Conjunctions</li> <li>• Present perfect and present perfect continuous</li> <li>• Past perfect and past perfect continuous</li> <li>• Passive voice (Present, Past and Future)</li> <li>• Defining and non- defining relative clauses</li> <li>• Compound adjectives</li> <li>• Degrees of adjectives</li> <li>• Demonstrative, indefinite, and quantitative pronouns</li> <li>• Reported speech: questions and statements</li> <li>• Use a range of reading strategies to identify and distinguish between main and subsidiary points in texts.</li> <li>• Identify and discuss the impact of explicit information on the reader.</li> <li>• Collate and summarise ideas and information from multiple texts.</li> <li>• Use relevant textual references when supporting or disagreeing with a point.</li> <li>• Explain how a writer combines structural, linguistic and literary features for effect.</li> </ul> <p><b>Writing</b></p> <ul style="list-style-type: none"> <li>• Essay writing</li> <li>• Story writing</li> <li>• Use all punctuation accurately and to enhance meaning.</li> <li>• Vary the degrees of formality and informality when making choices of register in writing, according to the identified context, purpose and audience.</li> </ul>	<p><b>Number System</b></p> <ul style="list-style-type: none"> <li>• Operations on numbers and their properties (Integers, fractions and decimals)</li> <li>• Rational numbers</li> <li>• Comparing decimal numbers and fractions</li> <li>• Multiplication of decimal numbers by 10, 100 and 1000</li> <li>• Exponents and powers</li> </ul> <p><b>Geometry and Measure</b></p> <ul style="list-style-type: none"> <li>• Lines and angles</li> <li>• Triangle and its properties</li> <li>• Symmetry (Linear and rotational)</li> <li>• Visualising solid shapes</li> <li>• Perimeter and area of plane figures</li> </ul> <p><b>Algebra</b></p> <ul style="list-style-type: none"> <li>• Types and construction of algebraic expressions</li> <li>• Addition and subtraction of algebraic expressions</li> </ul> <p><b>Comparing Quantities</b></p> <ul style="list-style-type: none"> <li>• Ratio and proportion</li> <li>• Percentage</li> </ul> <p><b>Data handling</b></p> <ul style="list-style-type: none"> <li>• Recording and interpretation of data using bargraphs and pie charts</li> </ul>	<ul style="list-style-type: none"> <li>• Respiration in Organisms</li> <li>• Motion and Time</li> <li>• Density</li> <li>• Physical and chemical change</li> <li>• Light</li> <li>• Acids, bases and salts</li> <li>• Reproduction in plants</li> <li>• Nutrition in plants</li> <li>• Nutrition in animals</li> <li>• Heat</li> <li>• Elements, Compounds and Mixtures</li> </ul>



<ul style="list-style-type: none"><li>• Use carefully chosen connectives and sentence openings to clarify or emphasise connections in writing.</li><li>• Use the most appropriate approach to planning writing in order to generate, organise and shape ideas.</li></ul>	<ul style="list-style-type: none"><li>• Arithmetic mean, median and mode</li></ul> Chance and probability	
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IGCSE-1		
Communication, Language, and Literacy	Numeracy	Science
<p><b>Comprehension</b></p> <p><b>Use of English</b></p> <ul style="list-style-type: none"> <li>• Conjunctions</li> <li>• Second conditional statements</li> <li>• Third conditional statements</li> <li>• Complex noun phrases</li> <li>• Present perfect and present perfect continuous tense</li> <li>• Past perfect and past perfect continuous tense</li> <li>• Passive voice (Present, Past and Future)</li> <li>• Defining and non- defining relative clauses</li> <li>• Participle clauses</li> <li>• Compound adjectives and Participle adjectives</li> <li>• Degrees of adjectives</li> <li>• Demonstrative, indefinite, and quantitative pronouns</li> <li>• Multi-word verbs</li> <li>• Reported speech: questions and statements</li> <li>• Understand the detail of an argument</li> <li>• Deduce meaning from context and understand some implied meaning, with little or no support, in short and extended texts</li> <li>• Recognise the opinions of the writer(s) and draw relevant conclusions.</li> <li>• Express ideas and arguments using a wide range of connectives.</li> <li>• Write, with little or no support, extended texts which describe people, places and objects.</li> </ul>	<p><b>Number System</b></p> <ul style="list-style-type: none"> <li>• Operations on numbers and their properties (Integers, fractions and decimals)</li> <li>• Properties and operations on Rational numbers</li> <li>• Squares and square roots</li> <li>• Cube and cube roots</li> <li>• Exponents and powers</li> </ul> <p><b>Geometry and Measure</b></p> <ul style="list-style-type: none"> <li>• Quadrilaterals</li> <li>• Visualizing solid shapes</li> <li>• Area and volume of 3-D shapes</li> </ul> <p><b>Algebra</b></p> <ul style="list-style-type: none"> <li>• Types and construction of algebraic expressions</li> <li>• Multiplication of algebraic expressions</li> <li>• Linear equations in one variable and its solution</li> <li>• Factorisation</li> </ul> <p><b>Comparing Quantities</b></p> <ul style="list-style-type: none"> <li>• Ratio and proportion</li> <li>• Percentage</li> <li>• Prices related to buying selling</li> <li>• Simple and compound interest</li> </ul>	<ul style="list-style-type: none"> <li>• Force and pressure</li> <li>• Friction</li> <li>• Sound</li> <li>• Microorganisms</li> <li>• Cell: structure and function</li> <li>• Light</li> <li>• Combustion and Flame</li> <li>• Carbon and compounds</li> <li>• Sources of energy</li> </ul>